

REFERENDUM REPORT

ALMOND-BANCROFT SCHOOL DISTRICT

MISSION

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

VISION

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

2018 RECURRING REFERENDUM

In 2018, the Almond-Bancroft community passed a recurring referendum of \$525,000. This referendum was an investment in the school district to enable us to continue to provide the highest quality education for our students. Focus areas for the referendum included curriculum and instruction, technology, teacher retainment and recruitment and facility and equipment maintenance.

The district has worked hard every year to utilize the funds that we have been given through this referendum and other sources to make improvements in these areas. At the time of the referendum, we could not have known that the Covid Pandemic was coming or the impact that would have on our district, staff, students, families and communities. However, even throughout the pandemic, the school board has stayed focused on using our funds responsibly and to benefit students.

This report will include details of these focus areas in the past few years.

Questions:

Administrators: Jodi Becker, District Administrator;
Toni Schumacher, 4K–12 Principal
School Board: Keith Dernbach, President; Debbie
Bradley, Clerk; Taylor Dernbach, Treasurer;
Members – Brad Garner, John Ruzicka, Nicole
Huntington and Eugene Fosmire

Curriculum and Instruction

A curriculum must be an ever-evolving piece of work that is continually being updated and revised to meet the growing needs of our students. That progressive curriculum needs to include professional development training for our staff as well. In today's world, curriculum includes textbooks, online programs, assessments, interventions and teacher supports and resources.

Curriculum	Instruction
Elementary literacy curriculum and assessment (2019–2020)	Trauma Informed Care (2018–2019)
Secondary math curriculum (2019–2020)	Technology in the Classroom (2019 – ongoing)
Update secondary ELA novels and curriculum (2019–ongoing)	Literacy and math collaboration and training (2019-ongoing)
Phonics based curriculum and assessment (2021–ongoing)	Textbook and online program training (2020-ongoing)
Secondary science curriculum (2021-ongoing)	Scope and Sequence Collaboration (2021–ongoing)
SEL BASE Education curriculum (2021–ongoing)	iReady assessment and teacher resource training (2022–2023)
Secondary math curriculum (2022–2024)	ELA intervention training (2022–2023)
iReady assessment and teacher resources (2022-ongoing)	Restorative Practices training (2022-ongoing)

Teacher Recruitment and Retention

Since the passage of the referendum, the school board has done a lot of work to the district's salary schedule as well as the benefits we provide to our staff. We are continually looking at different ways to increase retention and recruit quality teachers.



Prior to referendum approximately \$6,000 behind area districts for a beginning teacher salary.



At this time we are above or within \$1,000 of 70% of area districts for a beginning teacher salary.



Because of referendum dollars, the district has been able to give teachers a salary increase above CPI (Consumer Price Index) each year.



Our staff receive benefits equal to or above area districts, including:



We provide cash in lieu of insurance like 50% of area schools. We have the highest amount of benefit.



The district pays 100% of the premium for dental and vision insurance and 88% of health insurance premium, which is more than 65% of area districts.



We have just begun an accumulated sick day buy out program for staff who have accumulated over 60 days.

Technology

Technology is an ever expanding part of our children's future. Prior to the 2018 referendum, the district had a technology referendum for \$75,000 per year for five years that expired. In order to keep up with new technology for our students and teachers, technology was included as one of the focus areas for the 2018 referendum. We have been able to keep current in our technology.

Student/Staff	District
Purchasing and updating student chromebooks for 1–1 student technology (2020–ongoing)	Update servers, back-ups, security, student safety monitoring, content filters, etc. (2019-ongoing)
Purchase new teacher desktops and update software (2020-ongoing)	Update printers, purchase toner and manage servicing contracts for copiers/printers (2019-ongoing)
Maintain SMARTBoard and purchase CleverTouch boards for interactive inst. (2020–0ngoing)	Purchase and maintain security cameras and system for inside and outside of building (2020-ongoing)
Purchase and update teacher and administrator laptops and chromebooks (2020-ongoing)	Purchase electronic announcement displays for hallways to improve communication (2022-2023)

Facilities and Maintenance

Prior to passing the referendum, there were several updates and maintenance projects that were put off due to funding. In the past several years, we have completed several projects to maintain our facilities and provide the best learning environment for our students. We have created a plan to strategically continue to upgrade and maintain our facilities.

Facilities	Maintenance
Update Security Camera System (2018–2019)	Replace outdoor lighting (2018–2019)
Replace Bathroom Fixtures and upgrade bathrooms (2018-present)	Update tile and flooring in east gym locker rooms (2019–2020)
Replace HVAC and air control system (2019–2020)	Repaint bathrooms, classrooms and common areas (2019–2020)
Roofing project (2020-2021)	Install new safety gates at softball/ baseball fields (2021-2020)
Update PA and fire system with training (2021–2022)	Patch and fix parking lots (2022–2023)
Replace softball dugouts (2022-2023)	Add student parking lot cameras and update system (2022-2023)
Resurface West Gym floor (2022–2023)	Replace air conditioners (2020–2021 and 2022–2023)